

**ACS WASC/CDE Visiting Committee
Final Presentation
Mid-Cycle Visit**

**Gorman Learning Center
March 1-3, 2020**





Progress on the Critical Areas for Follow-up / Schoolwide Action Plan



Critical Area for Follow Up #1

**Provide Effective Training and Support
to Parents**





Provide Effective Training and Support to Parents



Strengths:

- Parent support includes access to specialists based on student need
- PLT provides parent training monthly based on individual need of students
- AVRC supports parents providing options for workshops and K-8 students love it!
- Online blended programs support parents with instruction for students

Next Steps:

- Continue to provide support for A-G course opportunities at AVRC and increase counselor support
- Regularly schedule training for parents. i.e. weekly/monthly
- Collect data on parent participation in training and survey parents to get their input on subsequent support and training.



Progress on the Critical Areas for Follow-up / Schoolwide Action Plan



Critical Area for Follow Up #2

Build a Solid College and Career Readiness Culture





Build a Solid College and Career Readiness Culture



Strengths:

- The number of high school students choosing to enroll in more challenging coursework has significantly increased.
- There is greater coordination of efforts between counselors, administration, and PLTs working towards student academic success.
- Staff coordinate a myriad of opportunities for students to engage in advanced courses.

Next Steps:

- Maintain easily accessible data that captures student achievement and be able to narrate what these data reveal.
- Although it is clear that great steps have been made to create a College and Career Readiness culture at GLC, continue to develop this culture.



Progress on the Critical Areas for Follow-up / Schoolwide Action Plan



Critical Area for Follow Up #3

**Provide Progress Reports and
Assessments Data to Governing Board
and All Stakeholders at Least Annually**





Provide Progress Reports and Assessments Data to Governing Board and All Stakeholders at Least Annually



Strengths:

- Since the last Self-Study, the Charter has collected student achievement data to drive instruction. It continues to report this information to the Board.
- The Charter annually informs its Board of Directors of student progress in relation to CAASPP and the California Dashboard.

Next Steps:

- Use monthly PLT meetings to share overall school-wide student achievement results with all stakeholders, including parents, students, certificated/classified staff, and workshop facilitators. Use these opportunities, in addition to Board and Parent Meetings, to reinforce how overall results fare when reviewing progress towards meeting the Charter's goals.



Progress on the Critical Areas for Follow-up / Schoolwide Action Plan



Critical Area for Follow Up #4

Develop Comprehensive Plans for EL Instruction, Supports, and Assessment Data





Develop Comprehensive Plans for EL Instruction, Supports, and Assessment Data



Strengths:

- There has been growth in Achievement for EL populations in both ELA and Math
- EL Plan includes significant increase in support for EL, data shows the changes have positively affected achievement.
- Addition of two new positions to focus efforts for support, monitor progress and implement ELD

Next Steps:

- Continue to provide parent training and support for effective instructional strategies to build culture of multi-literacy
- Fine tune a data collection system for progress monitoring



Commendations

- Based on the feedback from parents and students, the PLTs have developed a trusting and nurturing relationship with the families and are integral to student success.
- Gorman Learning Center provides a comprehensive Personalized Learning which includes high-interest and relevant courses for their students.



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Recommendations



- Designate a data manager/specialist to aggregate and analyze data for Gorman Learning Charter Network.
- Include the detailed information and data from the Local Control Funding Formula report into the charter's WASC reports.



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New Area of Focus or Concern

- **Develop efficient procedures that will build consistent and regularly scheduled communications to strengthen community culture with students, parents, facilitators, classified and certificated staff, leadership team, and the Board Members.**



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Visualize what will be different for students....

- One year from now?**
- Two years from now?**
- Three years from now?**



Thank you!

