

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Gorman Learning Center

CDS Code: 19645841996305

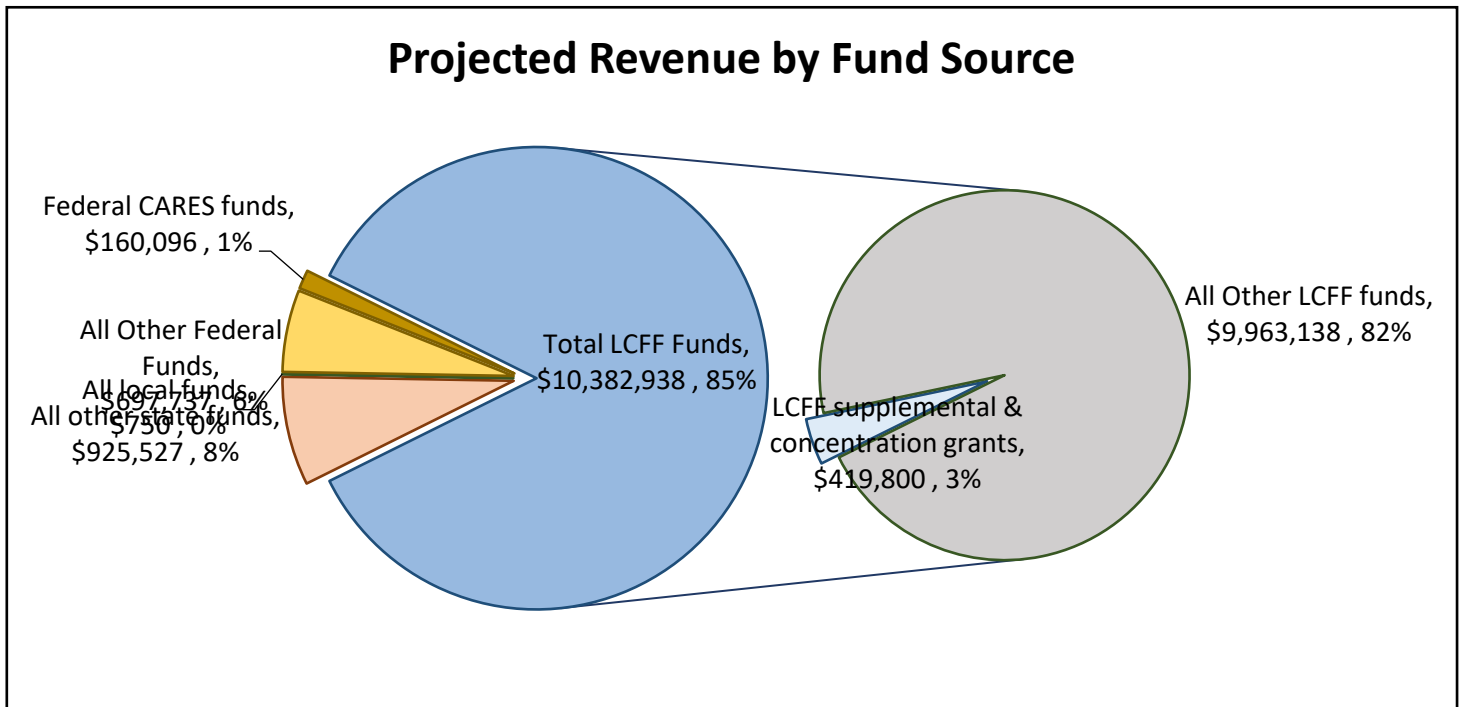
School Year: 2020-2021

LEA contact information: dburchett@gormanlc.org

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-2021 School Year

Projected Revenue by Fund Source

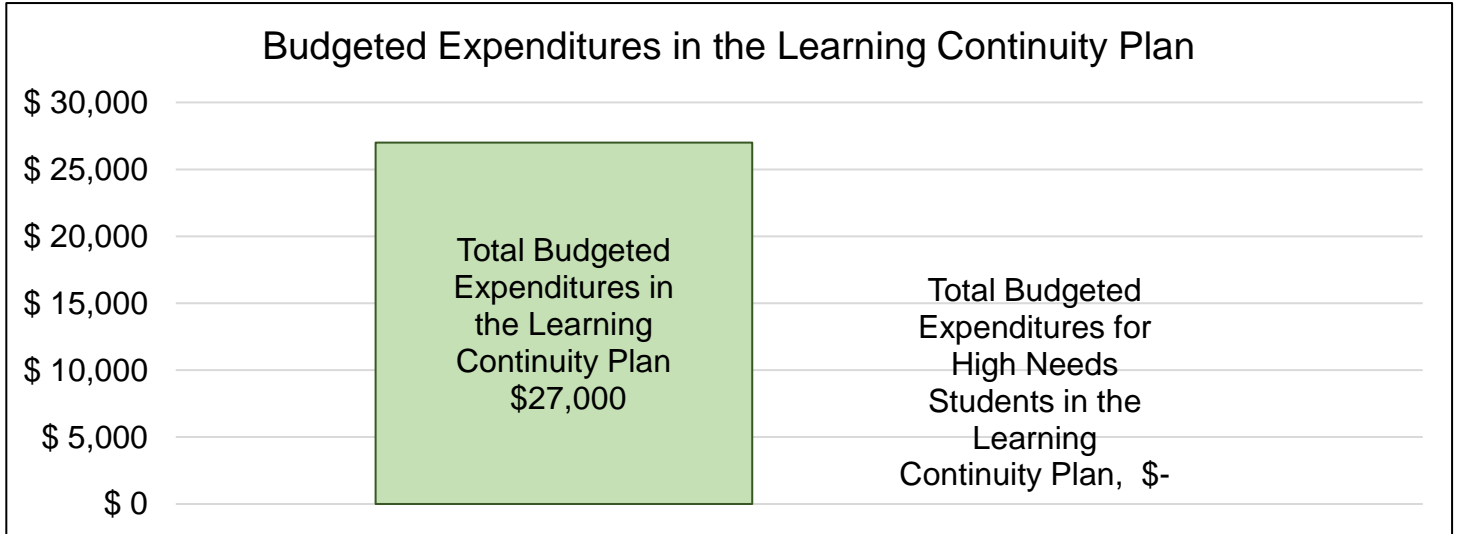


This chart shows the total general purpose revenue Gorman Learning Center expects to receive in the coming year from all sources.

The total revenue projected for Gorman Learning Center is \$12,167,048.00, of which \$10,382,938.00 is Local Control Funding Formula (LCFF) funds, \$925,527.00 is other state funds, \$750.00 is local funds, and \$857,833.00 is federal funds. Of the \$857,833.00 in federal funds, \$160,096.00 are federal CARES Act funds. Of the \$10,382,938.00 in LCFF Funds, \$419,800.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Gorman Learning Center plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Gorman Learning Center plans to spend \$12,785,039.00 for the 2020-2021 school year. Of that amount, \$27,000.00 is tied to actions/services in the Learning Continuity Plan and \$12,758,039.00 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The 2020-21 LCAP is limited to addressing the Learning Continuity and Attendance Plan of the LEA. All expenditures of the LEA, including teacher salaries, administrative costs, facilities costs, curriculum purchases, and all other payroll, supplies, and services, are included in the Adopted Budget.

Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

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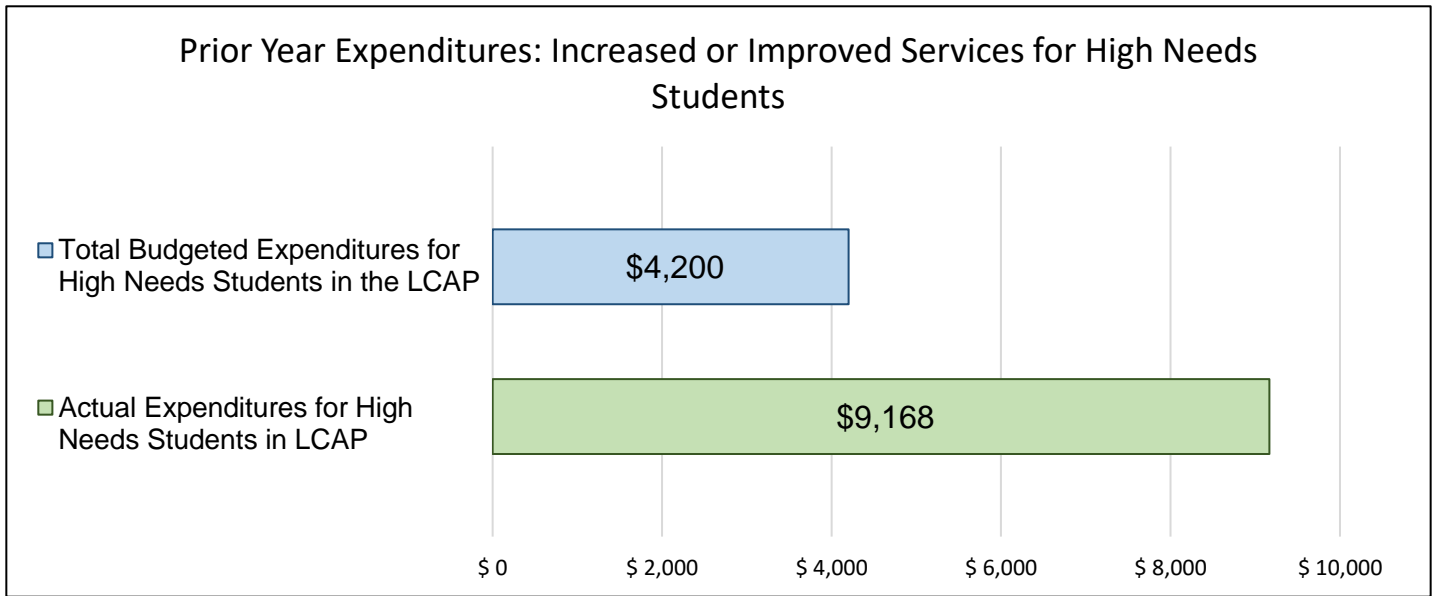
In 2020-2021, Gorman Learning Center is projecting it will receive \$419,800.00 based on the enrollment of foster youth, English learner, and low-income students. Gorman Learning Center must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Gorman Learning Center plans to spend \$0.00 towards meeting this requirement, as described in the Learning Continuity Plan. The additional improved services described in the plan include the following:

The projection that we will spend 0.00 for high need students is inaccurate. We have discovered that we need to change our budgeting process to more clearly identify these expenditures in our budget, so that they will also be reflected in the Learning Continuity Plan. We project to exceed that amount in the following ways:

GLC addressed the technology needs of all students, including Foster Youth, English Learners, and low-income students, by implementing a device program for all students for the 2020-21 School Year. Prior to the pandemic, the charter had already implemented programs for equal access to instruction, pupil services, technology, and support services for Foster Youth, English Learners, Homeless Youth, and low income students.

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Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Gorman Learning Center budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Gorman Learning Center actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Gorman Learning Center's LCAP budgeted \$4,200.00 for planned actions to increase or improve services for high needs students. Gorman Learning Center actually spent \$9,168.00 for actions to increase or improve services for high needs students in 2019-2020.