



**Gorman Learning Center San Bernardino/Santa  
Clarita Charter School  
January 26, 2022  
ACS WASC/CDE Visiting Committee  
Final Presentation**

## Focus on Learning asks...

- **How do you know that all students are achieving based on our schoolwide student goals and academic standards?**
- **Is the school doing everything possible to support high achievement for all its students?**



## Areas to Celebrate

- The school provides a solid procedure for gathering and maintaining materials for students, which allows instructional materials to be in the hands of students in a timely manner.
- The leadership team provides clear internal accountability measures between staff and the financial team to ensure budget is allocated appropriately among all departments and needs to support student learning
- Highly dedicated staff provide personalized learning to meet the needs of the whole child by providing individualized attention to the interests and needs of each student
- The school provides various forms of internal communications that are clear and consistent to ensure stakeholders are able to support their students

## Areas for Focus

- Continue to find opportunities to involve stakeholders, parents, students, staff, in the understanding and commitment to the vision, mission, and schoolwide learner outcomes
- Develop and measure the offerings of professional development provided to staff and how it correlates with teacher practice and parent exposure and the the impact it has on student learning
- Continue to involve stakeholders in the review of long-range planning and resource allocations related to the vision, mission, and SLOs of the school to collectively unite your community in its long term sustainability



## Areas to Celebrate

- Offers personalized learning through a variety of customized, relevant, and coherent curriculum options.
- Ensures curriculum and learning are aligned to CCSS through the use of the Standards Tracking Worksheets, simplified “I Can” Standards, and the availability of Subject Expert Teachers.
- Offers a full set of in house A-G curriculum options and several CTE courses to allow students to make appropriate choices and pursue a full range of realistic college and career options.

## Areas for Focus

- Engage with community partners, articulate with colleges and technical schools, and increase visibility of counselors to facilitate post-high school transitions.
- Build a system to track graduates to learn about the effectiveness of the curricular program.
- Survey student interest and continue to build upon in-house complete CTE Pathway offerings.
- Develop a systemized process to review and revise A-G classes to ensure they remain relevant and rigorous.
- Ensure college and career readiness curriculum is aligned with SLOs and the school’s vision of developing 21st century learners.



# Learning and Teaching

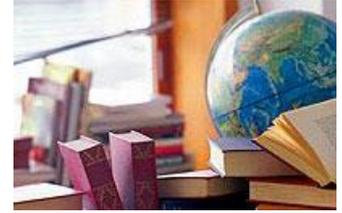


## Areas to Celebrate

- Strong and deep relationships between the PLT, parents and students, allow for the development of high quality, Personalized Learning Plans for every student K - 12.
- The vast curriculum provides a high degree of choice and customization for every student.
- Students have access to a host of resources through tutoring, Resource Center and community vendors
- Resource Centers provide opportunities for student engagement, collaboration, team-building, social skill development and community in which they demonstrate real-life skills.
- Numerous Career Technical Education courses provide students with opportunities to pursue potential career interests.
- Access to guidance counselors ensure students know and understand requirements for college and career goals.

## Areas for Focus

- Continue to develop a cohesive process or tool to aid new PLTs in better understanding all of the curriculum available to students.
- Strengthen college and career support for students, by providing increased access to more guidance counseling staff.
- Establish stronger rubrics for parents and new PLTs that would enhance teaching confidence and ensure students are engaging in challenging curriculum.
- Establish CTE Pathways that include community opportunities for students to engage in internships, mentoring programs or career skill development.



## Areas to Celebrate

- Through the hiring of a Data Manager, GLC SBSC has made improvements in the data gathering and analysis process to track and monitor student academic progress and achievement.
- A collective community of teachers and parents collaborate to ensure student learning and attainment of academic standards.
- Use of formal and informal assessment of student learning provides a broad and meaningful picture of student achievement and gaps in learning.
- Frequent communication between teachers, parents and students provide opportunities for the school to better understand what improvements/supports may be needed for the student.

## Areas for Focus

- School staff is hungry for data, and further sharing of the data schoolwide may deliver a wider range of understanding for program improvement opportunities.
- Use data findings to guide opportunities and possibly narrow LCAP focus by aligning long-term goals and streamlining tasks so that the school can effectively measure growth in identified key areas.
- Improve participation rate in assessments (iReady, Interim, and CAASPP Summative Assessments), to allow teacher and leadership to better analyze student needs and create alignment of professional development for staff.

# School Culture and Support for Student Personal, Social-Emotional, and Academic Growth

## Areas to Celebrate

- A personalized learning environment where all students are valued and parents are recognized as a vital member of their child's academic success.
- Students and parents, in conjunction with their Personalized Learning Teacher, encourage extracurricular activities related to the students' individual interests.
- SMART Goals are created and reviewed during monthly Personalized Learning Plan meetings and I-Can standards are discussed for standard mastery.
- Early intervention support systems are in place based on student i-Ready benchmark data collected throughout the year.

## Areas for Focus

- Continue to develop, implement and provide easily accessible and appropriate Social Emotional support resources, to ensure timely responses for overall student wellbeing.
- GLC SBCS does provide many avenues of support that encourages academic success of students. Continue to develop and implement your MTSS plan as a collaborative structure to identify and track student instructional interventions.



## Celebrate Schoolwide Strengths

- **The entire GLC SBSC staff is very committed to creating a highly personalized learning experience for every student, resulting in meaningful opportunities that enable each student to reach their highest level of learning potential.**
- **Long-term relationships between GLC SBSC staff and the families they serve, address the need of the whole child and create a safe, trusting environment; resulting in far-reaching benefits for each student.**
- **The vast standards-based curriculum and multiple scaffolded learning experiences, ensure that all students meet grade-level standards and as they prepare for post-secondary life.**



**The self-study identified and work should continue on:**

- **Align Schoolwide Learner Outcomes with the school's mission and vision, to create cohesive planning and monitor the progress of the students and school.**
- **Develop, integrate and implement data informed decision-making practices on a regular basis, that targets and monitors LCAP goals focused on a culture of academic growth and high achievement for all students, while involving the entire school community in the process.**
- **Continue implementing programs and practices that provide social-emotional support for all stakeholders.**

## **As you plan and implement your work, include:**

- **Continue to use stakeholder feedback (surveys, LP meetings, parent advisory council, student ASB)**
- **Continue to develop and integrate data dashboards that inform stakeholders in goal attainment progress, while also identifying gaps in programs and curriculum.**
- **Implement professional development that supports the evolving Schoolwide Learner Outcomes and major student learner needs.**
- **Continue to identify a broader array of opportunities for students to engage in experiences that will prepare them for post-secondary life (internships, college fairs, job fairs, community volunteer programs, gap year programs, dual enrollment)**

## Making It Happen: Ongoing Work



- **Align LCAP, strategic planning and charter renewal criteria and update/review progress annually (at a minimum).**
- **Broaden parent outreach and continue to create community-building opportunities based on geographic needs for families, to increase stakeholder participation and sense of belonging.**
- **Continue evaluating professional development for teachers and facilitators to ensure that students are provided with challenging and coherent curriculum that increases critical skills and academic development for the 21st century.**



**Visualize what will be different for students....**

- One year from now?**
- Two years from now?**
- Three years from now?**